

## Curriculum Map 2026-27

### Year 3

| Year 3         | Christmas Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Easter Term                                                                                                                                                                                                                                                                   | Summer Term                                                                                                                                                                                                                                                                             |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b> | <p>Spelling: using Read, Write Inc.<br/>Comprehension: 'Comprehension Box' scheme.<br/>SPAG: Nelson Grammar<br/>Reading: Class reader, Oxford Reading Scheme or Free Readers<br/>Writing: Creative writing – descriptive writing, narrative writing.</p>                                                                                                                                                                                                                                                                            | <p>Spelling: using Read, Write Inc.<br/>Comprehension: 'Comprehension Box' scheme.<br/>SPAG: Nelson Grammar<br/>Reading: Class reader, Oxford Reading Scheme or Free Readers<br/>Writing: Creative writing – descriptive writing, narrative writing. Traditional Stories.</p> | <p>Spelling: using Read, Write Inc.<br/>Comprehension: 'Comprehension Box' scheme.<br/>SPAG: Nelson Grammar<br/>Reading: Class reader, Oxford Reading Scheme or Free Readers<br/>Writing: Creative writing – descriptive writing, narrative writing. Mystery and adventure stories.</p> |
|                | <p>Each term, core skills will be reinforced. There will be lessons on grammar and punctuation etc throughout the year in all years and each year will cover a range of writing styles (e.g. letter-writing, diaries, short stories etc). In addition to the various texts studied, there will be other books used and there is an expectation that the students will always have a novel of their own or from the library for personal reading time. Cross curricular opportunities for writing will be sought as appropriate.</p> |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                         |
| <b>Maths</b>   | <p>Maths No Problem - Place value, Addition, Subtraction, Multiplication, Division, Fractions, Time, Length, 2D shape,</p>                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Maths No Problem - Direction, Addition, Subtraction, Handling Data, 3D shapes, Multiplication, Fractions, Capacity.</p>                                                                                                                                                    | <p>Maths No Problem - Fractions, Weight, Venn/Carroll diagrams, multiplication, Division, Decimals, Angles, Addition, Subtraction.</p>                                                                                                                                                  |
| <b>Science</b> | <p>Animal Systems, the skeletal system and teeth hygiene<br/>This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a</p>                                                                                                                                                                                                                                                                                                                                       | <p>Rocks and Relics<br/>This project teaches children about the features and characteristics of the Earth's layers, including a detailed</p>                                                                                                                                  | <p>Plants and plant nutrition<br/>This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to</p>                                                                                       |

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|                       | skeleton and muscles and identify animals with different types of skeleton.                                                                                                                                                                                                                                                                                                             | exploration of the world beneath our feet and the Rock Cycle.                                                                                                                                                                                                                                                                                                                                                                                                   | function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.                                                                                                                                                                                                                                                                                                                               |
| <b>Topic</b>          | <p><b>Emperors and Empires!</b></p> <p>During this topic, the children travel back in time to discover what life was like as a Celt in Roman Britain. As our focus moves onto the Roman invasion, we learn all about the fierce Celtic warrior Queen Boudicca, and enjoy a visit from a Roman Soldier who brilliantly brings to life the harsh realities of life on Hadrian's Wall.</p> | <p><b>Tremors</b></p> <p>This project teaches the children about the overwhelming and mighty energies of Mother Nature, which hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Children will discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. They will study the history of Pompeii.</p> | <p><b>Canopy Capers!</b></p> <p>Children will develop their map-reading skills, plotting the different and varied rainforests of the world. After that, they'll explore the dense and lush layers of the Amazon rainforest, discovering some of its inhabitants along the way! Our text, The Great Kapok Tree, allows us to develop the children's understanding of deforestation and the plight that we face to protect this precious resource.</p> |
| <b>TPR</b>            | Judaism (Shavuot)<br>Buddhism (Vesak)                                                                                                                                                                                                                                                                                                                                                   | Islam (Hajj)<br>Christianity (Lent)                                                                                                                                                                                                                                                                                                                                                                                                                             | Hinduism (Ganesh Chaturthi)<br>Sikhism (Guru Nanak Gurpurab)                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Languages</b>      | <p>Multiple languages rotation, 1 language per half term, approx. 3 hours per language:<br/>French, Spanish, German, Italian, Mandarin, Latin (and Greek).</p> <p>To include Greetings, basic facts about countries and language, flags and colours, cultural festival and events, geography, experiences such as films, children's tv and pop music.</p>                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Digital Skills</b> | <p>Digital citizenship and online safety</p> <p>Introduction to Computer terminology</p> <p>Using the Mouse and Keyboard</p> <p>Introduction to Google Drive</p> <p>Finding files and creating folders in Google Drive</p> <p>Using coding to solve problems</p>                                                                                                                        | <p>Using AI speech to text generation in Google Docs.</p> <p>Using AI text-to-image generator</p> <p>Using Google slides</p> <p>Further coding in using Code.org</p>                                                                                                                                                                                                                                                                                            | <p>Developing keyboarding skills</p> <p>Using JavaScript to create basic drawings</p> <p>Coding using <a href="https://code.org">Code.org</a> and Khan Academy</p>                                                                                                                                                                                                                                                                                   |

| Art               | Topic based Art                                                                                            | Topic based Art                                                                                                                            | Topic based Art                                                                           |
|-------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| DT                | <b>Ceramics:</b> Swamp Monsters                                                                            |                                                                                                                                            |                                                                                           |
|                   | <b>Resistant Materials:</b> Wooden Houses                                                                  |                                                                                                                                            |                                                                                           |
|                   | <b>Textiles:</b> Introduction to Textiles techniques, fabrics and processes                                |                                                                                                                                            |                                                                                           |
|                   | <b>Food:</b> Introduction to Food Technology, health and safety, healthy eating                            |                                                                                                                                            |                                                                                           |
| Music             | The Instruments of the orchestra<br>Singing, recorders & ensembles<br>Aural games<br>Music theory for some | Introduction to SoundTrap<br>Comedy compositions on<br>SoundTrap<br>Singing, recorders & ensembles<br>Aural games<br>Music theory for some | Composition: "Peace at Last"<br>Singing, ensembles & aural games<br>Music theory for some |
| Drama             | Junior Play                                                                                                | Narrative Adventure<br>Animal Scheme                                                                                                       | Mr Ben<br>Topical Module                                                                  |
| Boys' Games & PE  | Games: Football & Rugby<br>PE: Swimming, Climbing & Basketball                                             | Games: Rugby & Hockey<br>PE: Swimming, Fitness Testing, Hockey                                                                             | Cricket, Athletics & Tennis                                                               |
| Girls' Games & PE | Games: Netball & Hockey<br>PE: Swimming, Climbing & Basketball                                             | Games: Hockey & Football<br>PE: Swimming, Fitness Testing, Football                                                                        | Athletics, Cricket & Tennis                                                               |