

Curriculum Map 2026-27

Reception

	Christmas Term		Easter Term		Summer Term	
Areas of learning	Super Me	Bright Lights and Dark Nights	Long, Long Ago	Let's Grow	Predators and Prey	What do people do all day?
Communication and Language	Listen to others 1-1 and in small groups. Join in repeated refrains in rhymes and stories. Respond to instructions Retell events in sequential order. Understand and use positional language: on, under etc. Vocabulary linked to parts of body. Community and maps.	Listen attentively and anticipate key events in familiar stories/rhymes. Connect ideas using talk, actions, objects. Question why things happen and give explanations. Vocabulary linked to celebrations.	Listen attentively and respond with relevant comments, questions and ideas. Follow instructions involving more than one idea or action. Answer how/why questions about an experience and in response to stories/events. Vocabulary linked to traditional storytelling.	Attend to speakers and respond appropriately, whilst involved in an activity. Follow instructions involving several ideas/actions. Develop effective self-expression. Show awareness of listeners' needs. Use past, present and future tenses. Vocabulary linked to animals and plants.	Develop own narratives and explanations, connecting ideas/events. Listen to instructions and follow accurately. Asking for clarifications when necessary. Express views about story characters/events. Answer why questions about story events. Vocabulary linked to predators and prey.	Listen attentively with sustained control to follow a story without pictures/props. Listen in a larger group, eg assembly. Follow a sequence of several instructions. Use a range of imaginative vocabulary to add info, express ideas, explain actions/events. Vocabulary linked to emergency services and forces.

Physical Development	Music and movement - linked with topic. Games - coordination, balance, throwing and catching, learning new games. Swimming. Developing correct hold for pencils and other tools. Introduction to correct formation for handwriting.	Music and movement - linked with topic. Gym - curling & stretching, bridges/shape balancing and climbing. Games - throwing & catching, (balls, beanbags, quoits), aiming skills & partner work. Swimming. Refinement of correct hold for pencil and other tools. Reinforcement of all letter formations.	Music and movement - linked with topic. Dance – Country Dancing and creative dance. Team games. Practising for sports day: obstacle race, water race, fish and chip race. Individual races. Swimming. Reinforcement of correct orientation and size of letters for writing.
Personal Social Emotional Development	Talk about your own feelings and those of others. Support in regulating behaviour. Developing resilience and achieving goals. Develop focussing and concentration skills. Talk about agreed rules and boundaries. Handwashing and good hygiene. The importance of exercise, sleep and diet for a healthy lifestyle. Introducing tooth hygiene with a visit from a dentist. Developing collaborative skills and turn taking.		
Literacy	Write own name with correct formation and letter sounds. Understand print carries meaning. Show interest in books. Predict story endings. Demonstrate understanding of books that have been read to them. Join in rhyming and rhythmic activities Segment and blend sounds. Learn traditional rhymes and poems. Phonics: Introduction of set 1 sounds. Spelling simple words.	Read and understand simple sentences in stories and information books using phonic knowledge to decode regular words and read aloud accurately. Write own labels, captions, messages, simple stories, which can be read by self and others. Read and write common words with alternative spellings. Learn traditional rhymes and poems. Phonics: Complete set 1 sounds and begin set 2 sounds. Writing simple dictated sentences.	Read simple stories and describe main events Read and spell regular words of more than one syllable. Read irregular, high frequency words. Use key features of narrative in your own writing. Learn traditional rhymes and poems. Phonics: Complete set 2 sounds and consolidate. Changing and write own sentences with simple spellings.

Mathematics	Introduction to maths manipulatives. Subitise to 4/5. Number rhymes to 10. Counting to 20 and back again. Develop the language of more and fewer. Identify, use, match and sort shapes. Compare the properties of objects: big and small. Describe shapes in models, pictures and patterns. Describe and compare size, length and position.		Develop a deep understanding of numbers 0 to 10 including composition of each number. Subitise to 5. Counting in tens and to 20 and back again. Find one more or one fewer than a number or an amount. Describe and compare weight, time and distance.		Develop automatic recall of number facts addition and subtraction. Counting in tens fives and twos. Exploring odds and evens. Sharing objects fairly. Estimate, measure, weigh, compare and order objects. Understand and compare properties of shapes, position and time.	
French	Where is France? Where else is French spoken? Greetings, numbers. Joyeux Noël. Simple songs and rhymes.		Greetings, numbers, colour. Pâques. Simple songs and rhymes.		Greetings, days of the week, my family. Simple songs and rhymes.	
Understanding of the World	Families. My past, present, future Maps: classroom, school and our surrounding area. Seasonal changes. Bathing a baby and monitoring his/her growth and changes.	Autumn leaves (seasons, magnifying glass, textures). Bodies and senses. Fireworks, Diwali, Christmas, Grandparents' afternoon. Something Special Day. Light and dark. Seasonal changes.	Develop joining skills in construction. Study the past in relation to castles, Kings and Queens. Visit from the Museum to share how toys have changed. Seasonal changes.	Growth: Growing seeds and creating our school garden. Butterflies and chicks. Our teeth. Farm animals. How human's grow. Seasonal changes.	How Eid is celebrated. Exploring the habitats of woodland, rainforest and polar region. Climate change. Our environment: pollution, recycling, weather. Seasonal changes.	Transport in the past and present: steam trains, hot air balloons, the first aeroplanes, road safety, forces on land in the air and on water. Our community and the people who help us. Seasonal changes.

Expressive Arts and Design	Colour: naming, recognising and using primary colours to mix paints.	Firework pictures. Christmas crafts. Developing printing skills and techniques.	Building houses and exploring construction toys and developing three-dimensional making techniques.	Still life: drawing and painting sunflowers and studying Van Gogh. Observational drawings of plants.	Mini beast sculptures Rainforest masks and dances.	Design: making a boat that floats and another vehicle that moves with wheels.
	Painting: portraits.	Music: Performance, precision, pitch and four time. Christmas songs.	Music: performance of topic related songs.	Music: pitch performance, emotions in music, topic related songs.	Puppets: Chinese New Year.	Music: Stories with musical ideas, summer concert songs.
	Music: Performance, precision, pitch and four time. Songs related to topic.				Music: Contrasts, keeping to the beat, topic related songs, creative dance linked to animal habitats.	

Continuous provision is planned for both the inside and outside which allows for enhanced learning in line with the children's interests and achievements. This enables the children to develop, practise and consolidate the skills they are learning in each of these areas throughout the school year.